

Lesson Plan for Grade Level: Kindergarten

Week of: April 20-24, 2020

Dear Parents: Please use the 'lesson plan' below in addition to the guidance and support I provide to support your child in their continued learning from home. Remember the entire time frame for learning at the **Kindergarten** level is **90 minutes** and this may and probably should be broken up throughout the day taking time for breaks, play, and physical exercise. Know we are here to support you in this journey!

READING, WRITING, WORD WORK

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject: READING, WRITING, WORD WORK					
What is the GOAL of today?	I can retell a story.	I can read CVC words.	I can write and draw about new things I am learning.	I can read sight words.	I can use complete sentences to describe things I see in nature.
MATERIALS What does my child need to do this lesson?	Links in box below	Link to game in box below	Paper, pencil, crayons,	Link to sight word game below	Scavenger hunt link, video link below
VIDEO LESSON or LESSON LINK IF APPLICABLE	Five Finger Retell Information "Morris's Disappearing Bag" Fiction story Click and scroll down to Day 1	Online Spelling Game	"Rabbits" Non-fiction story Click and scroll down to Day 1	Sight Word Game	Nature Scavenger Hunt Video: Rabbit Roundup Click and scroll down to Day 1
ASSIGNMENT What does your child need to do?	Have your child retell the story to you in sequential order using words: beginning, middle, end. Make sure they are using the five finger	Have your child use the game from the link above to drag and drop letters to make CVC words.	Have your child write at least one fact that they learned about rabbits. Remember to have them use finger spaces, first letter capitalized of	Have your child play the sight word game.	Have your child go outside and complete the attached scavenger hunt, using complete sentences as they talk about what

	retell they learned about in the video.		the sentence, stretch out words the best they can, and a period at the end. Please send a picture of your child's writing to the teacher.		they find. Please send a picture or short video to your child's teacher telling about your scavenger hunt experience. OR Watch the video "Rabbit Roundup" and complete the online scavenger hunt.
TIME FRAME How long should this take or should my child work on this?	20-30 minutes	20-30 minutes	20-30 minutes	20-30 minutes	20-30 minutes
<i>If your child is struggling with the material presented in this week's learning plan, please consider using any of the suggested supports, accommodations, modifications and alternate options.</i>					
SUPPORT What if this is too hard or too easy for my child?	If too easy: Ask your child who the main characters are, what the problem is, and the solution. If too hard: Have your child act out the story.	If too easy: Have your child practice blends: sh, th, wh, ph. If too hard: Have your child practice beginning sounds.	If too easy: Have your child write 2-3 facts about rabbits. If too hard: Have your child draw a rabbit and label the parts of the rabbit. Encourage your child to write down the sounds they hear when stretching out the words.	If too easy: Follow up the online game by writing the sight words they know, and then practicing a few new ones. If too hard: Work on sight word flashcards for practice.	If too easy: Have your child write a sentence about their favorite item they found on the scavenger hunt. If too hard: Have your child tell you their favorite item they found on the scavenger hunt.

Remember: One of the most important things you can do with your child everyday is to read or have them read to you for 20 minutes!

Read and reread books and magazines you might have at home or visit <https://www.storylineonline.net> for free online books.



MATH

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject: MATH					
What is the GOAL of today?	I can count to 100.	I can count to 100.	I can count to 100 by 10's.	I can count on from a given number.	I can count on from a given number.
MATERIALS What does my child need to do this lesson?	100's chart- you can print this one, or make your own. Printable 100's Chart	100's chart from previous day	Cereal, noodles, rocks, or coins Anything you may have 100 of	Pencil, paper, tablet or computer, dice	Pencil, paper, tablet or computer
VIDEO LESSON or LESSON LINK IF APPLICABLE	Your child can get moving while practicing counting to 100. Count to 100 Move and Sing Along	Please have your child watch the counting strategies video.	Please have your child watch the counting by 10's video. Counting by 10's move and sing-along	Please have your child watch the one more one less video.	Please have your child play. Game- counting on from a given number Please use the school access code: SCHOOL4638
ASSIGNMENT What does your child need to do?	Today your child will practice pointing to each number in the number chart and read along with the	Please have your child practice counting 100 objects using the counting strategies	Have your child count out 10 groups of 10 objects and practice counting	Please use the one more one less worksheet and complete, following the directions in the	Review counting on from a given number. Give your child a number between 1-100 and


	video. 100's chart interactive video	in video.	to 100. Please send a picture of your child's collection to your teacher.	video. Please send a picture of the work to your child's teacher.	tell them to start at that number and count on. See if they can tell you the next three consecutive numbers. Keep practicing with a variety of numbers. Counting high and counting on Worksheet. Math Home Link
TIME FRAME How long should this take or should my child work on this?	20-30 minute	20-30 minute	20-30 minute	20-30 minute	20-30 minute
<i>If your child is struggling with the material presented in this week's learning plan, please consider using any of the suggested supports, accommodations, modifications and alternate options.</i>					
SUPPORT What if this is too hard or too easy for my child?	Too Easy: count to 120 Too Hard: count to 20 Count to 20 Numbers Song	Too Easy: count to 120, try counting by 2's, 5's, or 10's. Too Hard: count to 20, point to objects while the child is counting to help them keep track.	Too Easy: count to 120, try counting by 2's or 5's. Too Hard: An adult can point to each group of ten and model counting to 100 by 10's and have them echo an adult.	Too Easy: use higher numbers to practice counting on. Too Hard: use lower numbers 0-20 to practice counting on from a given number.	Too Easy: use higher numbers to practice counting on. Too Hard: use lower numbers 0-20 to practice counting on from a given number.



**To the extent practicable, Davison Community Schools will, in good faith, provide students with IEPs/Section 504 Plans the opportunity to participate in learning consistent with existing plans. Case managers and/or teachers of record will work with the student and their parents on providing any additional support that may be necessary to assist the student in meeting their IEP/504 plan goals.*

SPECIALS-Physical Education (PE), MUSIC, STEM (Science, Technology, Engineering & Math)

Choose 1 lesson per day from the choices below. Estimated time for each lesson should be around 20 minutes.

Day of Week	Lesson 1	Lesson2
<p>PHYSICAL EDUCATION (PE)</p>	<p>We hope you had a chance to try our week 1 activity. Here is a game to try for this week. If you want to check in with your teacher, here are their email addresses:</p> <p>Central- Mr. Rutkowski- trutkowski@davisonschools.org Gates- Mrs. Edmonds- aedmonds@davisonschools.org Hill- Mr. Whitman- jdwhitman@davisonschools.org Thomson- Mr. Hall- rhall@davisonschools.org Siple- Mr. Siple- esiple@davisonschools.org</p> <p>WEEKLY OBJECTIVE: To make our muscles stronger! WEEKLY WARM-UP:</p>  <p>20 march steps 10 shoulder taps 10 bicep extensions</p> <p>20 march steps 10 scissor chops 10 arm scissors</p> <p>20 march steps 10 chest expansions 10 raised arm circles</p>	<p>ACTIVITY 2:</p> <p>Be sure to complete the 'Weekly Warm-Up' before completing Activity 2.</p> <p>Your child will be successful with this activity if they can elevate their heart rate and complete the video with good effort.</p> <p>https://www.youtube.com/watch?v=L-8wW40jTzc&t=2s</p>

ACTIVITY 1:

DIRECTIONS: Play this game with a parent or sibling. Make adjustments as needed to fit your needs or abilities. An online deck of cards, if needed, can be found by clicking [HERE](#) (click "draw cards" at the bottom). The length for round 1 is 10 cards. Round 2 is 10 cards per player.

Your child will be successful with this activity if they can elevate their heart rate and complete both rounds of the game.

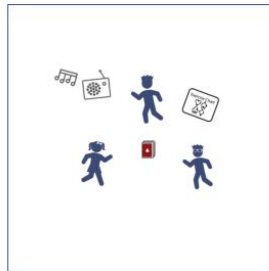
ACTIVITY SET-UP & PROCEDURE

Equipment:

- 1 deck of cards
- Fun music and music player

Set-Up:

1. Shuffle and place the deck of cards face down where everyone can reach it.
2. Create an exercise chart using the list shown under the "Tips" section below. (It's okay to modify your chart using different exercises.)



Activity Procedures:

1. Today's friendly competition is Deck of Fitness. The object of the game is to do as many repetitions as you can of each exercise.
2. When you draw a card, you'll use the exercise chart to determine which exercise to do. Complete the number of repetitions shown on your card. For example, if you draw the 4 of hearts, perform 4 jumping jacks.
3. Face cards (e.g., a king) are worth 10 repetitions. Aces are worth 11 repetitions.
4. In round 1, you and your friends will play together and select 1 card for everyone to perform. In round 2, you can compete: Everyone will choose their own card and complete their own repetitions/exercises.

Tips:

- Make sure you pace your activity safely. Don't give up form for the sake of speed.
- Be sure you have enough activity space for safe movement.
- Follow this format, or create your own:
 - Hearts = Jumping Jacks
 - Clubs = Push-Ups
 - Diamonds = Invisible Jump Rope Jumps
 - Spades = Squats

MUSIC

Instrument Families Introduction

Lesson 1: Remarkable Farkle McBride

Objective: To familiarize yourself with the different instruments and the sounds that they make.

The String Family

Lesson 2: String Family Word Search, Coloring activity, and Beauty and the Beast video

	<p><i>You will know your child is successful with this activity if after viewing the story they can name some of the instrument families.</i></p> <p>Directions: Click on this link to watch the video. Tell someone the names of the instrument families that you saw and heard in this story. What was your favorite instrument? With a parent's help, find a video clip on YouTube of a person playing your favorite instrument.</p> <p><i>If your child is having a great time with this activity, please email a video or a picture to your child's music teacher (see emails down below), we would love to see you!</i></p> <p style="text-align: center;"> Mrs. Bolton lbolton@davisonschools.org - Central Mrs. DuPrey lduprey@davisonschools.org - Hill Mrs. Hundt hhundt@davisonschools.org - Gates Mrs. Odglen rodglen@davisonschools.org - Siple Mr. Romanik mromanik@davisonschools.org - Thomson </p>	<p>Objective: Find the names of the instruments in the word search, color the instrument pages or both. Listen to the examples of the string family.</p> <p><i>You will know your child is being successful if they can name four instruments from the string family.</i></p> <p>Directions: Complete this word search to find the different instruments in the string family. Also, if you have a printer, print out these coloring pages to create a beautiful work of art. Finally, listen to this video to hear what the instruments of the string family sound like.</p> <p><i>If your child is having a great time with this activity, please email a video or a picture to your child's music teacher (see emails down below), we would love to see you!</i></p> <p style="text-align: center;"> Mrs. Bolton lbolton@davisonschools.org - Central Mrs. DuPrey lduprey@davisonschools.org - Hill Mrs. Hundt hhundt@davisonschools.org - Gates Mrs. Odglen rodglen@davisonschools.org - Siple Mr. Romanik mromanik@davisonschools.org - Thomson </p>
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STEM (Science, Technology, Engineering, & Math)	<u>Build a Shelter</u>	
	<p>Our elementary STEM teachers have been working together to bring you a fun activity for this week. This week's STEM project is <i>Build a Shelter</i>.</p> <p>Objective: To build and design a shelter that will provide a small stuffed animal, action figure, doll or some other smaller toy shelter from the sun, wind and rain.</p> <p><i>Your child is successful with this activity if they can slightly sketch a starting idea and make <u>modifications</u> after they have used the materials to build their idea.</i></p> <p>If your child does this activity we would love to see, please email a video or a picture to your child's STEM teacher (see emails down below), we would love to see you!</p> <p>Possible Materials: Index cards, cut up paper, toothpicks, straws, Dixie cups, craft sticks, tape, construction paper, pencils, string, coffee filters, foil, wax paper, Q-tips, cardboard, box board, paper plates, pipe cleaners, glue, scissors etc.</p> <p>Directions: Watch this video to learn ideas about this project.</p> <p>Procedure:</p>	

- 1) Gather some items from around your house to use for building supplies
- 2) Sketch a possible idea for how your shelter might look
- 3) Think about what would be needed to help the item/ object be protected from the sun, rain and wind
- 4) Starting building your shelter with the supplies
- 5) Make changes to your shelter to **improve** it if necessary
- 6) Make predictions if you think your shelter would provide safety from rain, sun or wind and explain your reasoning
- 7) If you are satisfied with your shelter design, share it with your STEM teacher

Happy Building!

Ms. Lockrey wlockrey@davisonschools.org - Central & Thomson

Mrs. DuPrey lduprey@davisonschools.org - Hill

Mrs. Carr ecarr@davisonschools.org - Gates & Siple

***Special note: Please start saving paper rolls of any sort for future STEM projects if you are able.**