

Lesson Plan for Grade level: Kindergarten

Week of: May 4 - May 8

Dear Parents: Please use the 'lesson plan' below in addition to the guidance and support I provide to support your child in their continued learning from home. Remember the entire time frame for learning at the **Kindergarten** level is **90 minutes** and this may and probably should be broken up throughout the day taking time for breaks, play, and physical exercise. Know we are here to support you in this journey!

READING, WRITING, WORD WORK

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject: READING, WRITING, WORD WORK					
What is the GOAL of today?	I can use reading strategies to help me read unknown words while reading.	I can write words by stretching them out and hearing the beginning, middle, and end sound.	I can write a complete sentence explaining how to take care of an animal.	I can build and write sight words.	I can read the book using reading strategies.
MATERIALS What does my child need to do this lesson?	Link in the box below	Link in the box below, paper and pencil	Blank paper, pencil, crayons	Link in the box below, magnetic letters or paper and pencil	Link in the box below
VIDEO LESSON or LESSON LINK IF APPLICABLE	Reading Strategies Video	Vowel Sounds Video	"Animal Babies" Click and scroll down to Day 3 Blank Writing Paper	Said Sight Word Video	Farm Sight Word Book Upland Hills Farm Video
ASSIGNMENT What does your child need to do?	Have your child watch the video and follow along with the story, practicing the strategies that Mrs. Campbell teaches.	Have your child watch the Vowel Song video and then write as many CVC (consonant, vowel, consonant) words as they can on a blank piece of	Listen to the story and then write one way you can take care of an animal. Remember to begin your sentence with an uppercase letter, use finger spaces	Have your child take magnetic letters s, a, i, d or they can write the letters on paper and cut them out. Watch the Sight Word video and	Read the online booklet together using the reading strategies you learned this week. Then enjoy a video from a local farm!

		paper. Please send a photograph of your child's work to your child's teacher.	between words, and use punctuation at the end. Please send a photograph of your child's work to your child's teacher.	build the word said. Then challenge your child to follow the same procedure and build the word "the" and the word "that".	
TIME FRAME How long should this take or should my child work on this?	20-30 minutes	20-30 minutes	20-30 minutes	20-30 minutes	20-30 minutes

If your child is struggling with the material presented in this week's learning plan, please consider using any of the suggested supports, accommodations, modifications and alternate options.

SUPPORT What if this is too hard or too easy for my child?	Too Hard: Go into literacy footprints and choose a book from level A or B. Too Easy: Go into literacy footprints and choose a book from level D.	Too Hard: Complete the following vowel worksheet Vowel Worksheet Too Easy: Write several sentences using the CVC words that your child came up with.	Too Hard: Draw a picture of you taking care of an animal and label it. Too Easy: Write multiple sentences using transition words (First, Next, Then, Last) to explain how to care for an animal.	Too Hard: Build or write the word along with the video Too Easy: Write the word(s) in a sentence once the video is over	Too Hard: Echo Read (Parent reads page first and child reads/repeats, pointing at each word) Too Easy: Write your own "new" farm page for the booklet.
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Remember: One of the most important things you can do with your child everyday is to read or have them read to you for 20 minutes!

Read and reread your books you might have at home or visit storylineonline.net for access to free books.

Visit [Literacy Footprints](#) or [Epic](#) for free resources with leveled books. However, you need to sign up for an account.

The goal for kindergarten is to be at a DRA Level 4 or C/D by the end of the school year.



MATH

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject: MATH					
What is the GOAL of today?	I can join two groups of objects to tell how many.	I can join two groups to tell how many.	I can practice writing and solving an addition number sentence.	I can write an addition sentence to solve.	I can solve addition math problems.
MATERIALS What does my child need to do this lesson?	Math Addition Snack Mat or make your own and 10 pieces of a snack (cheerios, goldfish)	Math Scavenger Hunt , pencil, Addition within 5 , Tablet/Computer,	Pencil, Domino Addition , Domino's 1 and Domino's 2 Tablet/Computer,	Tablet/Computer, pencil, paper	Tablet/Computer, pencil, paper
VIDEO LESSON or LESSON LINK IF APPLICABLE	Have your child watch this video Intro to Addition Lesson .	Have your child watch this video Intro to Addition Lesson 2 .	Have your child watch this video + and = Symbols Video .		Have your child listen and move along with When You Add With a Pirate (Addition Song) .
ASSIGNMENT What does your child need to do?	Please have your child watch the Intro to Addition Lesson and print or make the Math Addition Snack Mat . Explain to your child that you are adding two groups together to make an addition problem(Ex: $2+2=?$) Now have your child display addition with their snack pieces to	Please have your child watch the video above. Please have your child participate in the Math Scavenger Hunt . Watch as they complete and use addition to solve. Please have your child complete this worksheet: Addition within 5 .	Please have your child watch the video above. Then use dominos from home or print the provided Domino's 1 and Domino's 2 to complete this worksheet Domino Addition . Please send a photograph of the domino addition worksheet to your	Please have your child play the dice addition online game while playing, please have them write the addition sentence ($2+2=4$) to match the dice problem.	Please have your child practice addition with one or more of the following activities: If you do not have access to Abcmouse install by clicking here: ABCmouse Please use the school access code: SCHOOL4638

	show their answer.	Please send a photograph of the addition worksheet to your child's teacher.	child's teacher.		Ring It Up! Addition Game or Squawk Block Addition Game or print and play Race to the Playground Game Addition to 5 or 10
TIME FRAME How long should this take or should my child work on this?	20-30 minutes	20-30 minutes	20-30 minutes	20-30 minutes	20-30 minutes
<i>If your student is struggling with the material presented in this week's learning plan, please consider using any of the suggested supports, accommodations, modifications and alternate options.</i>					
SUPPORT What if this is too hard or too easy for my child?	Too Hard: Please use counting strategies to arrive at total items. Too Easy: Please do addition problems within 10 or 20.	Too Hard: Please have your child use the add within 5 (pictures only) . Too Easy: Please have your child use Addition within 10 worksheet.	Too Hard: Please have your child practice by counting the dots on the domino to get a total and write the total number down for each domino. Too Easy: Please use the Domino's 3 to complete numbers 6-12 domino addition sentences.	Too Hard: Please have your child practice counting on a number line as an addition strategy. Have them roll the die and move the number of spaces determined by their rolls, starting from the number where they landed on the previous roll. Remind children to count only their moves, not their starting space, when adding. Too Easy:	Too Hard: Please revisit Monday's lesson. Too Easy: Please have your child play Monster Math Addition

				Challenge children who are ready for more difficult versions of <i>Dice Addition</i> by adding one more to the number sentence (2+2=4+1=5).	
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**To the extent practicable, Davison Community Schools will, in good faith, provide students with IEPs/Section 504 Plans the opportunity to participate in learning consistent with existing plans. Case managers and/or teachers of record will work with the student and their parents on providing any additional support that may be necessary to assist the student in meeting their IEP/504 plan goals.*

SPECIALS-Physical Education (PE), MUSIC, STEM (Science, Technology, Engineering & Math)

Choose 1 lesson per day from the choices below. Estimated time for each lesson should be around 20 minutes.

Day of Week	Lesson 1	Lesson2
PHYSICAL EDUCATION (PE)	<p>As the weather gets nicer, make sure you're spending time outside moving and playing every day! Below are some PE activities you can try during week 4.</p> <p>WEEKLY OBJECTIVE: Practice underhand and overhand throwing!</p> <p>WEEKLY ACTIVITY: Throwing for Accuracy</p> <p>You will need:</p> <ol style="list-style-type: none"> 1. Find an appropriate and safe place to throw. <ol style="list-style-type: none"> a. Outside: Yard Area or Sidewalk area b. Inside: Hallway/Garage/Basement free of items that could break. 2. Find a hand size projectile to throw safely. (When in doubt ask an adult) 	<p>Day 2</p> <p>Warm-up: Shake It Off- https://safeYouTube.net/w/Reh9</p> <p>Activity: Practice Overhand Throws with Accuracy (inside or outside) (15 min)</p> <ol style="list-style-type: none"> 1. Watch Video: Proper Overhand Throw 2. Place a target (Plastic Pop Bottle, Stuffed Animal, Self made target) on a raised surface. (ie. Upside down empty garbage can, bucket, picnic table, etc.) and take at least 5 giant steps away from it. 3. Using an Overhand throw, attempt to hit the target 10x using proper form. <p>Success: If you have hit the target at least 7x you are successful and can move the target farther away. If you get 6x or less, take one step forward and try again.</p>

	<p>a. Outside: Tennis ball, Wiffle ball, Sock ball, Etc.</p> <p>b. Inside: Use a Sock ball (Create a sock ball by placing multiple socks in an individual sock.)</p> <p>WEEKLY WARM-UPS: Cardio Drumming (using last weeks materials)</p> <p>Day 1 Warm-up is to repeat and improve your Cardio Drumming. Better When I'm Dancing - https://safeYouTube.net/w/xdh9</p> <p>Activity: Practice Underhand Throws with Accuracy (inside and outside)(15 min)</p> <ol style="list-style-type: none"> 1. Watch Video: Proper Underhand Throw 2. Place a target (Large bowl, bucket, laundry basket, empty garbage can) in a safe area and take at least 5 giant steps away from it. 3. Using an underhand throw, attempt 10x trying to get the projectile into the target using proper form. <p>Success: If you have thrown into the target at least 7x you are successful and can move the target farther away. If you get 6x or less, take one step forward and try again.</p>	<p>Did you Improve your throwing skills? Send a video or picture to your PE teacher.. They'd love to hear from you!</p> <p>Central- Mr. Rutkowski- trutkowski@davisonschools.org Gates- Mrs. Edmonds- gedmonds@davisonschools.org Hill- Mr. Whitman- jdwhitman@davisonschools.org Thomson- Mr. Hall- rhall@davisonschools.org Siple- Mr. Siple- esiple@davisonschools.org</p>
<p>MUSIC</p>	<p>Woodwind Family</p> <p><u>Lesson 1:</u> Woodwind Family Word Search, Coloring Activity, and Videos</p> <p>Objective: Listen to the example of the woodwind family and think what it is you like about the sound of each instrument. Find the names of the instruments in the word search, color the instrument pages, or do both.</p> <p>Directions: Watch this video link of the woodwind quintet. If you have a printer, you can complete this word search to find the different instruments in the woodwind family,</p>	<p>High and Low Sounds</p> <p><u>Lesson 2:</u> High & Low Singing and Vocal Exploration</p> <p>Objective: Identify the high and low voice sound in the video. Sing and chant (speak) using your high and low voice to the pictures on the Vocal Exploration page. Create your own drawings and have others sing or chant to the highs and lows of your design.</p> <p>Directions: Watch this video link and chant along with Mrs. Hundt from Gates. Identify the high and low voices in the poem. Then click on this link to complete the vocal exploration exercises. Move your voice high and low to match each line drawing. Have</p>

	<p>and/or print out this coloring page to create a beautiful work of art.</p> <p><i>You will know your child is successful if they can name four instruments from the woodwind family. Can your student identify the clarinet, flute, oboe and bassoon? Does your student know which instrument in the video is not from the woodwind family? - Hint it was in the brass family from last week's lesson 1.</i></p> <p>Movement activity: Dance Game, Black or White by Michael Jackson</p> <p><i>If your child is having a great time with this activity, please email a video or a picture to your child's music teacher. (see emails down below) We would love to see you!</i></p>	<p>fun creating your own line drawings and have others join you in singing or chanting your musical creations! Now click on this link to practice using your high and low voice while saying this rhyme called Big Pig.</p> <p><i>You will know your child is successful if they can use their voice to sing and chant high and low sounds.</i></p> <p>Movement activity: Click on this link! You may stop the video at 17:03 minutes.</p> <p><i>If your child is having a great time with this activity, please email a video or a picture to your child's music teacher. (see emails down below) We would love to see you!</i></p> <p>Mrs. Bolton lbolton@davisonschools.org - Central Mrs. DuPrey lduprey@davisonschools.org - Hill Mrs. Hundt hhundt@davisonschools.org - Gates Mrs. Odglen rodglen@davisonschools.org - Siple Mr. Romanik mromanik@davisonschools.org - Thomson</p>
<p>STEM (Science, Technology, Engineering, & Math)</p>	<p style="text-align: center;">Paper Airplane Challenge</p> <p>Our elementary STEM teachers have been working together to bring you a fun activity for this week. This week's STEM project is a paper airplane challenge.</p> <p>Objective: To create a paper airplane and fly it testing for distance. For an extra challenge we will see if your plane can carry cargo and still fly.</p> <p>Your child will be successful with this activity if they can make a paper airplane that flies</p> <p>If your child does this activity we would love to see, please email a video or a picture to your child's STEM teacher (see emails down below). Please be sure to include how far your plane flew, and if it carried cargo. We will see who can create the plane that flies the farthest.</p> <p>Necessary Materials: Paper (multiple sheets), Pencil, Tape measure or measuring tape</p> <p>Optional Materials: Ruler (to make crisp creases), Paper clip(s), and a dime for cargo (if you want the extra challenge)</p> <p>Directions: Click on this link https://www.foldnfly.com/#/1-1-1-1-1-1-1-1-2 to create your airplane. Be sure to ONLY check the boxes on the side of the website that say "distance" and "time aloft". You can choose from any difficulty level, just be aware they get difficult pretty quickly.</p> <p>Procedure:</p>	

- 1) Go to the website listed above and select your design
- 2) Get your piece of paper and begin to fold, following the directions from the design you selected
- 3) Test your airplane, if you are happy with how it flies move on to the testing. If you need to make changes, edit your design. You may need to get a new piece of paper and start again.
- 4) Once you are happy with your design, find a spot in your house where you can fly your airplane for a long distance.
- 5) Choose a starting point and be sure to launch your plane from the same spot every time.
- 6) Launch your plane a maximum of five times. Once your plane has landed, measure from the starting line to the furthest point of your plane.
- 7) Record each trial and distance on a piece of paper.
- 8) For an added challenge, clip a paper clip to the bottom of the airplane to see if your plane can carry cargo. Launch your plane and record the distance.
- 9) For more cargo you can add up to five paper clips, or clip a dime in the middle of your plane and see if it will still fly. Will you need to make changes to your plane to allow it to carry cargo?

Happy flying!

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