

Lesson Plan for Grade level: Kindergarten

Week of: May 11 - May 15

Dear Parents: Please use the 'lesson plan' below in addition to the guidance and support I provide to support your child in their continued learning from home. Remember the entire time frame for learning at the **Kindergarten** level is **90 minutes** and this may and probably should be broken up throughout the day taking time for breaks, play, and physical exercise. Know we are here to support you in this journey!

READING, WRITING, WORD WORK

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject: READING, WRITING, WORD WORK					
What is the GOAL of today?	I can retell a story in order using the words first, next, then, last.	I can retell a story in order using the words first, next, then, last.	I can write a complete sentence that teaches my reader about the moon.	I can identify 'sh' digraphs.	I can answer questions about a story I listened to/read to someone.
MATERIALS What does my child need to do this lesson?	Links in the box below.	Links in the box below.	Link in box below, blank paper, pencil, crayons	Links in box below, crayons	Link to worksheet in box below, book of child's choice
VIDEO LESSON or LESSON LINK IF APPLICABLE	Read and Retell Video Goldie and the Three Bears Retell	How To Retell a Story "Happy Birthday Moon" fiction book Click and scroll down to Day 4	"The Moon" non-fiction book Click and scroll down to Day 4	Jack Hartman /sh/ Video SH Worksheet	Reading Log
ASSIGNMENT What does your child need to do?	First, have your child watch the video of Mrs. Campbell reading and retelling a story. Then watch the second video of	Have your child re-watch the video 'How to Retell a Story'. Read the story "Happy Birthday Moon" and	Read "The Moon" and write a fact about the moon. Draw a picture to match the fact you write about the moon. Remember to begin	Have your child complete the coloring worksheet by coloring the pictures that begin with the /sh/ sound. If you can't print, have the child draw	Have your child choose a book of their choice to read/have read to them. Using the 'Reading Log', video record your child answering one

	Mrs. Campbell reading "Goldie and the Three Bears" and have your child practice retelling the story in order using the words first, next, then, last.	practice retelling as described in the video. Remember to tell the story in order using the words first, next, then, last.	your sentence with an uppercase letter, use spaces between your words, and end with punctuation. Please send a picture of your child's work to their classroom teacher.	pictures of some words that have the /sh/ sound.	of the comprehension questions. Finish by having your child answer four additional comprehension questions for the goal of a 'BINGO'. Please send a video of your child's work to their classroom teacher.
TIME FRAME How long should this take or should my child work on this?	20-30 minutes	20-30 minutes	20-30 minutes	20-30 minutes	20-30 minutes
<i>If your child is struggling with the material presented in this week's learning plan, please consider using any of the suggested supports, accommodations, modifications and alternate options.</i>					
SUPPORT What if this is too hard or too easy for my child?	Too Easy: Have your child read an additional book of their choice and retell the story to you. Too Hard: Use the Goldilocks Worksheet as a support for retelling "Goldie and the Three Bears."	Too Easy: Have your child retell the story as described in the video and also identify characters and story setting. Too Hard: Have your child retell the story with parents prompting: first, next, then, last.	Too Easy: Have your child write an informational book about the moon by writing sentences across several pages with illustrations included. Too Hard: Have your child verbally state facts they have learned about the moon. Then, have them draw a picture of the moon and add labels by saying the words	Too Easy: Have your child complete this digraph worksheet . Too Hard: Provide additional support as needed by helping them to isolate and say the first sound of each picture. Then help them to identify if that sound matches the /sh/ sound.	Too Easy: Complete 2 Bingo rows using the reading log. Too Hard: Answer 5 random questions throughout the reading log.

			slowly and writing the sounds they hear.		
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Remember: One of the most important things you can do with your child everyday is to read or have them read to you for 20 minutes!



Read and reread your books you might have at home or visit storylineonline.net for access to free books.

Visit [Literacy Footprints](#) or [Epic](#) for free resources with leveled books. However, you need to sign up for an account.

The goal for kindergarten is to be at a DRA Level 4 or C/D by the end of the school year.

MATH

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject: MATH					
What is the GOAL of today?	I can take away from two groups of objects to tell how many.	I can take away from two groups of objects to tell how many.	I can practice writing and solving a subtraction number sentence.	I can show numbers by adding to or taking away from.	I can solve subtraction math problems.
MATERIALS What does my child need to do this lesson?	Tablet/Computer, subtraction homelink .	Tablet/Computer, Pencil, Subtraction within 5 .	Pencil, Domino Subtraction , Domino's 1 and Domino's 2 ,	Tablet/Computer Print 4 copies of Number Cards 0-7 or make your own.	Tablet/Computer, Hooked On Subtraction Game
VIDEO LESSON or LESSON LINK IF APPLICABLE	Have your child watch the video Intro to Subtraction Lesson	Have your child watch the video What is Subtraction		Have your child listen to When You Subtract With A Pirate Video and practice along.	Have your child watch this Subtraction Video Lesson and practice along.


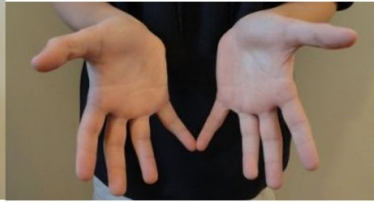
<p>ASSIGNMENT What does your child need to do?</p>	<p>Please have your child play the Number train and then please have your child complete the subtraction homelink.</p>	<p>Please have your child play the Subtraction Balloon Pop And then complete the worksheet Subtraction within 5.</p> <p>Parents please send a picture of your child's work to their classroom teacher.</p>	<p>Please have your child play domino subtraction using dominos or the Domino's 1 and Domino's 2 to complete the worksheet Domino Subtraction working on writing subtraction number sentences.</p> <p>Parents please send a picture of your child's work to their classroom teacher</p>	<p>Please have your child play Subtraction Top It either with you or on their own.</p>	<p>Please have your child practice with the Hooked On Subtraction Game</p>
<p>TIME FRAME How long should this take or should my child work on this?</p>	<p>20-30 minutes</p>	<p>20-30 minutes</p>	<p>20-30 minutes</p>	<p>20-30 minutes</p>	<p>20-30 minutes</p>
<p><i>If your child is struggling with the material presented in this week's learning plan, please consider using any of the suggested supports, accommodations, modifications and alternate options.</i></p>					
<p>SUPPORT What if this is too hard or too easy for my child?</p>	<p>Too Easy: Have your child play Island Chase. Too Hard: Practice counting on a Number line going forward and backwards.</p>	<p>Too Easy: Print and complete the worksheet. Subtraction within 10 Too Hard: Have your child use cereal to build and physically take away while an adult creates math problems.</p>	<p>Too Easy: Have your child play Splat. Too Hard: Have your child use cereal to build and physically take away while an adult creates math problems.</p>	<p>Too Easy: Print and complete the worksheet. Subtraction within 10 (no pictures) Too Hard: Limit deck of cards with lower numbers(0-3).</p>	<p>Too Easy: Please have your child play Oops! Subtraction within 10 Game Too Hard: Get outside and draw a number line on the driveway and practice counting on a Number line going forward and backwards.</p>



**To the extent practicable, Davison Community Schools will, in good faith, provide students with IEPs/Section 504 Plans the opportunity to participate in learning consistent with existing plans. Case managers and/or teachers of record will work with the student and their parents on providing any additional support that may be necessary to assist the student in meeting their IEP/504 plan goals.*

SPECIALS-Physical Education (PE), MUSIC, STEM (Science, Technology, Engineering & Math)

Choose 1 lesson per day from the choices below. Estimated time for each lesson should be around 20 minutes.

Day of Week	Lesson 1	Lesson 2
<p>PHYSICAL EDUCATION (PE)</p> <p>Central Mr. Rutkowski trutkowski@davisonschools.org</p> <p>Gates Mrs. Edmonds aedmonds@davisonschools.org</p> <p>Hill Mr. Whitman jdwhitman@davisonschools.org</p> <p>Siple Mr. Siple esiple@davisonschools.org</p> <p>Thomson Mr. Hall rhall@davisonschools.org</p>	<p>As the weather gets nicer, make sure you're spending time outside moving and playing every day! Below are some PE activities you can try during week 5.</p> <p>WEEKLY OBJECTIVE: Practice catching! WEEKLY ACTIVITY: Catching Directions: Find an appropriate and safe place where someone can throw you a ball to catch.</p> <ol style="list-style-type: none"> 1. Outside:: Yard Area or Sidewalk area 2. Inside: Hallway/Garage/Basement free of items that could break. <p>WEEKLY WARM-UPS: Cardio Drumming (NEW SONGS!) Day 1. Try Everything https://safeYouTube.net/w/IJtB</p> <p>ACTIVITY-DAY 1 Find a hand size projectile to throw and catch safely. (When in doubt ask an adult) Outside: Tennis ball, Wiffle ball, frisbee, football, baseball/softball glove, Sock ball, Etc. Inside: Use a Sock ball (Create a sock ball by placing multiple socks in an individual sock.) If you need ideas to make homemade equipment, click HERE</p> <p>Day 1: Self catching (inside or outside) (Approximately 15 min)</p> <ol style="list-style-type: none"> 1. Watch Video: https://safeYouTube.net/w/cr6C 2. While some of the video discusses grades 6th-8th, this is an activity that even our kindergarten students work on in class. There are approximately 3 minutes 	<p>WEEKLY WARM-UPS: Cardio Drumming (NEW SONGS!) Day 2. High Hopes https://safeYouTube.net/w/TLtB</p> <p>ACTIVITY-Day 2 Work on catching (inside or outside) (Approximately 15 min). Use one of the hand sized objects you used on Day 1 or choose a new hand sized object to practice today's activity.</p> <p>Key points for basic catching:</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Triangle for catching ABOVE the waist "V" for catching BELOW the waist</p> <p>Success: If you can catch at least 4 out of 5x in a row you are successful and can move farther away. If you get 3x or less, take one step forward and try again.</p> <p>Did you Improve your catching skills? Send a video or picture to your PE teacher. They'd love to hear from you!</p> <p>Central- Mr. Rutkowski- trutkowski@davisonschools.org Gates- Mrs. Edmonds- aedmonds@davisonschools.org Hill- Mr. Whitman- jdwhitman@davisonschools.org Thomson- Mr. Hall- rhall@davisonschools.org</p>

	<p>of discussion in the video, followed by lots of examples to try.</p> <ol style="list-style-type: none"> Find a space (preferably outside) where you can try this activity Success: If you can hit the object in the air at least 5x, you are successful on this activity. For an added challenge, see how many in a row you can get! 	<p>Siple- Mr. Siple- esiple@davisonschools.org</p>
<p>MUSIC</p> <p>Central Mrs. Bolton lbolton@davisonschools.org</p> <p>Hill Mrs. DuPrey ldupre@davisonschools.org</p> <p>Gates Mrs. Hundt hhundt@davisonschools.org</p> <p>Siple Mrs. Odglen rodglen@davisonschools.org</p> <p>Thomson Mr. Romanik mromanik@davisonschools.org</p>	<p style="text-align: center;">Percussion Family</p> <p>Lesson 1: Percussion Family Word Search, Coloring Activity, and Videos</p> <p>Objective: Listen to the examples of the percussion family and think about what you like about the sound of each one. Find the names of the instruments in the word search, color the instrument pages, or do both. When you are done, try the movement activity to make your body sound like a percussion instrument.</p> <p>Directions: Begin by watching this introduction to the percussion family What does the percussion family sound like when the instruments play together? Watch this video of the percussion ensemble to find out. If you have a printer, you can complete this word search to find the different instruments in the percussion family, and/or print out this coloring page to create a beautiful work of art.</p> <p><i>You will know your child is successful if they can name four instruments from the percussion family. Can your student identify the instruments in the video?</i></p> <p>Movement activity: You can click this link and do some movements that make your body sound like a percussion instrument.</p> <p><i>If your child is having a great time with this activity, please email a video or a picture to your child's music teacher. (see emails down below) We would love to see you!</i></p>	<p style="text-align: center;">Fun with Rhythm</p> <p>Lesson 2: Cup Rhythms</p> <p>Objective: Watch the video of the cup song. Find a cup and echo along with the rhythm videos to complete the cup activity. When you are done, try the movement activity.</p> <p>Directions: Get a plastic cup! Watch the video of Mya using a cup to make music here. Listen again and try to play along! Click these links for more practice echoing rhythms with cups: Link #1, Link #2. If you really enjoyed these activities, you can create your own cup song and share it with your family!</p> <p><i>You will know your child is successful if they can echo the rhythms in the videos.</i></p> <p>Movement activity: For more fun with rhythms, click on this activity!</p> <p><i>If your child is having a great time with this activity, please email a video or a picture to your child's music teacher. (see emails down below) We would love to see you!</i></p> <p style="text-align: center;"> Mrs. Bolton lbolton@davisonschools.org - Central Mrs. DuPrey ldupre@davisonschools.org - Hill Mrs. Hundt hhundt@davisonschools.org - Gates Mrs. Odglen rodglen@davisonschools.org - Siple Mr. Romanik mromanik@davisonschools.org - Thomson </p>
<p>STEM</p>	<p style="text-align: center;">Tin Foil Canoe</p> <p>We hope you have been enjoying the hands-on lessons the past few weeks. The challenge for this week is the Tin Foil Canoe.</p>	

**(Science,
Technology,
Engineering,
& Math)**

Ms. Lockrey
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Mrs. Carr
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& Siple

Objective: To build a canoe using tin foil and see how many items the canoe will hold before it sinks.

Your child is successful with this activity if they can make a boat using tin foil, make predictions before testing the items to be placed in the canoe, and check their predictions when they are finished.

If your child does this activity we would love to see them working on the lesson. Please email a picture or a video to your child's STEM teacher (see emails down below)

Materials: Container (or bath tub) that you can fill with water
Paper and pencil
Two tin foil pieces, roughly **12inches by 9inches in size**
Tape
Possible objects that you have around your house that you want to test in the canoe
Examples: pennies, marbles, small Lego pieces, pebbles, paper clips, eraser tips etc.

Directions: To learn some details about this lesson [Click on this link](#)

Procedure:

- 1) Sketch a possible canoe design
- 2) Find items you want to place in your canoe and fill up the container with water
- 3) Work to design a canoe using the limited amount of tin foil, **one sheet of tin foil for each canoe**
- 4) Write a prediction about how many objects you think the canoe will hold
- 5) Test the items in the **first** canoe you make
- 6) Record how many items the canoe held before it sank
- 7) Think about the first canoe, make a **second canoe with the other piece of foil** making any modifications to your original design
- 8) Retest using the second canoe, were there any changes in the amount of items the canoe could hold?

Happy Testing!

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Mrs. Carr ecarr@davisonschools.org - Gates & Siple

***Special note:** Please save any containers from the school lunch program or clear #6 plastics from your recycle bin for future projects