

Lesson Plan for Grade level: Kindergarten

Week of: June 8 - June 12

Dear Parents: Please use the 'lesson plan' below in addition to the guidance and support I provide to support your child in their continued learning from home. Remember the entire time frame for learning at the **Kindergarten** level is **90 minutes** and this may and probably should be broken up throughout the day taking time for breaks, play, and physical exercise. Know we are here to support you in this journey!

READING, WRITING, WORD WORK

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject: READING, WRITING, WORD WORK					
What is the GOAL of today?	I can draw and write about what I am thankful for.	I can draw, describe, and label my family.	I can draw and describe what I want to do when I grow up.	I can listen to the story and make a connection about my own summer vacation.	It has been a pleasure to work with every family throughout distance learning. We look forward to seeing you again at material pick up.
MATERIALS What does my child need to do this lesson?	Link Below, paper, pencil	Link Below, paper, pencil, crayons	Link Below, paper, pencil, crayons	Link Below	
VIDEO LESSON or LESSON LINK IF APPLICABLE	Mrs. Miller's Read Aloud Blank Writing Paper	Mrs. Burke's Read Aloud	Mrs. Flower's Read Aloud Balloon Worksheet	Kindergarten Goodbye Video Mrs. Campbell's Read Aloud	
ASSIGNMENT What does your child need to do?	Have your child listen to the story and write their own thank you sentence. Then illustrate when finished. Please take a photo and send it to your child's teacher.	Have your child listen to the story and draw a picture of Bruce and his family. Then have them draw a picture of their own family.	After listening to the story, print the balloon worksheet or draw your own balloons and then have your child draw a picture in each balloon of what they want to be and/or do when	Have your child watch the video and look for their teacher. Send one last photo of yourself back to your teacher. Then have your child listen to the summer vacation	No School

			they grow up.	story and think about what they will do over summer vacation.	
TIME FRAME How long should this take or should my child work on this?	20-30 minutes	20-30 minutes	20-30 minutes	20-30 minutes	

If your child is struggling with the material presented in this week's learning plan, please consider using any of the suggested supports, accommodations, modifications and alternate options.

SUPPORT What if this is too hard or too easy for my child?	<p>Too Hard: Have your child draw something they are thankful for.</p> <p>Too Easy: Have your child do a second thank you writing about something or someone.</p>	<p>Too Hard: Have your child draw and describe his/her family.</p> <p>Too Easy: Have your child write a sentence about his/her family.</p>	<p>Too Hard: Support your child in deciding on what he/she may want to do and assist in drawing picture.</p> <p>Too Easy: Have your child write a sentence about what they will do in their job choice.</p>		
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Remember: One of the most important things you can do with your child everyday is to read or have them read to you for 20 minutes!

Read and reread your books you might have at home or visit storylineonline.net for access to free books.

Visit [Literacy Footprints](#) or [Epic](#) for free resources with leveled books. However, you need to sign up for an account.

The goal for kindergarten is to be at a DRA Level 4 or C/D by the end of the school year.



MATH

	Monday	Tuesday	Wednesday	Thursday	Friday
Subject: MATH					
What is the GOAL of today?	I can solve addition and subtraction problems fluently.	I can solve addition and subtraction problems fluently.	I can solve addition and subtraction problems fluently.	I can solve addition and subtraction problems fluently.	No school
MATERIALS What does my child need to do this lesson?	Chalk or pencil and paper	Pencil, Addition Within 5 Booklet .	Computer or tablet, Pencil, Subtraction Within 5 Booklet .	Pencil, Addition and Subtraction Within 5 .	
VIDEO LESSON or LESSON LINK IF APPLICABLE			Subtraction facts		
ASSIGNMENT What does your child need to do?	Please write numbers 0-6 on the driveway (or on pieces of paper). Then say a different addition and subtraction problems (2+2=, 2-1=) and have your child run to the answer. Check their work as they play.	Please have your child complete Addition Within 5 Booklet . Please take a photo and send it to your child's teacher.	Please have your child watch and sing along with Subtraction facts and then complete the Subtraction Within 5 Booklet . Please take a photo and send it to your child's teacher.	Please have your child complete Addition and Subtraction Within 5 . Please take a photo and send it to your child's teacher.	
TIME FRAME How long should this take or should my child work on this?	20-30 minutes	20-30 minutes	20-30 minutes	20-30 minutes	No school
<i>If your child is struggling with the material presented in this week's learning plan, please consider using any of the suggested supports, accommodations, modifications and alternate options.</i>					
SUPPORT	Too Hard: Please	Too Hard: Please	Too Hard: Please	Too Hard: Please	

<p>What if this is too hard or too easy for my child?</p>	<p>have your child complete the Beginning addition facts. Too Easy: Please have your child play Addition practice.</p>	<p>have your child complete the Worksheet Addition to 5. Too Easy: Please have your child complete the Worksheet Addition Within 10.</p>	<p>have your child complete the Worksheet subtraction Within 5. Too Easy: Please have your child complete the Worksheet Subtraction to 10 OR Please have your child complete the Subtraction Within 10 Worksheet.</p>	<p>have your child complete the Addition facts. Too Easy: Please have your child complete the Addition facts within 10 and Subtraction facts within 10.</p>	
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**To the extent practicable, Davison Community Schools will, in good faith, provide students with IEPs/Section 504 Plans the opportunity to participate in learning consistent with existing plans. Case managers and/or teachers of record will work with the student and their parents on providing any additional support that may be necessary to assist the student in meeting their IEP/504 plan goals.*

SPECIALS-Physical Education (PE), MUSIC, STEM (Science, Technology, Engineering & Math)

Choose 1 lesson per day from the choices below. Estimated time for each lesson should be around 20 minutes.

Day of Week	Lesson 1	Lesson2
<p>PHYSICAL EDUCATION</p> <p>Central Mr. Rutkowski trutkowski@davisonschools.org</p> <p>Gates Mrs. Edmonds aedmonds@davisonschools.org</p> <p>Hill Mr. Whitman jwhitman@davisonschools.org</p> <p>Siple Mr. Siple esiple@davisonschools.org</p> <p>Thomson</p>	<p>For weeks 8 and 9, your PE teachers have a 12 event field day setup!</p> <p>Be sure to follow the directions for a fun and successful "virtual" field day.</p> <ol style="list-style-type: none"> 1. Click on the following link below. The link will work best when used on a desktop computer, tablet, or laptop. https://docs.google.com/presentation/d/1hDUZwkyaoGdsTZJbqtkT85Vvne_4U747d5Fxxzqyiw0/edit?usp=sharing 2. After clicking on the link, click the word "PRESENT" in the upper right hand corner. If you do not do this, the "DIRECTIONS" link in the next step will not work. 3. Click the "DIRECTIONS" part in the middle of the screen. Your goal is to complete 6 events this week and 6 events next week. 4. Enjoy!!! 	

Mr. Hall
rhall@davisonschools.org

MUSIC

Central
Mrs. Bolton
lbolton@davisonschools.org

Hill
Mrs. DuPrey
ldupre@davisonschools.org

Gates
Mrs. Hundt
hhundt@davisonschools.org

Siple
Mrs. Odglen
rodglen@davisonschools.org

Thomson
Mr. Romanik
mromanik@davisonschools.org

Virtual Talent Show

Lesson 1: Preparing for and beginning to share your amazing talent!

Objective: To have fun continuing to plan and practice for the virtual talent show. To share your talent, if you are ready, with your music teacher.

Directions: If you still aren't sure what to do, [watch this video](#) of the Hill Elementary Student Council to review suggestions for the virtual talent show hosted by the Davison Elementary Music Teachers. Remember, these are just ideas. You can come up with anything you'd like to do that uses music in some way.

***If the video above will not open for you [click here](#).

Procedures:

- Continue planning and practicing your idea for the talent show.
- Decide what you are going to do and show your talent to someone in your house.
- Practice it more than once!
- Ask someone in your house to help you record it, or take a picture, or send an email of your talent.
- If you're ready, send it to your music teacher. We can't wait to see you!

You will know your child is successful if they have prepared and practiced for the talent show, making sure to use music in some way, and if they had fun with their project.

Movement activity: If you still aren't sure what to do, and are thinking about doing something with patterns, [click this link](#) to get some more ideas.

Virtual Talent Show

Lesson 2: Finished Product

Objective: To record/draw/describe (etc.) your talent and send it to your music teacher.

Directions: Send your music teacher a video, picture, or description of how you chose to use music in your life. **This is your last chance** to send something. We can't wait to see what you came up with!

You will know your child is successful if they have come up with an idea, practiced their idea, and have shared their idea with their music teacher.

Movement activity: [Click this link](#) for a "roaring" good time!

Goodbye for now: [Click this link](#) to hear a song that your music teachers feel expresses how much we have missed seeing and being with you at the end of this school year, but that also, everything will be fine (andrea' tutto bene).

**STEM
(Science,
Technology,
Engineering, &
Math)**

Ms. Lockrey
wlockrey@davisonschools.org
- Central &
Thomson

Mrs. DuPrey
ldupre@davisonschools.org -
Hill

Mrs. Carr
ecarr@davisonschools.org -
Gates & Siple

Clothespin Challenge

Hello Super **STEM** students!! We sure do miss you all and we hope you have been enjoying the hands-on lessons the past few weeks. The final challenge for this school year is an engineering activity- clothespin challenge!

Objective: To build structures using clothespins, binder clips and popsicle sticks. *Your child is successful with this activity if they build a structure using the materials.*

If your child does this activity we would love to see pictures and/or videos of them making their structures and of their completed structures. Please email a picture or a video of the completed maze to your child's STEM teacher.

Materials: clothespins; binder clips, popsicle sticks

Directions: To learn some details about this activity and see all 5 challenges [Click here](#)

Procedure:

- 1) Collect the clothespins, clips and popsicle sticks to explore building- let their creativity shine!
- 2) After they have experimented with building, there are several challenges to expand the activity:
Build a structure that can support the most weight; build the tallest structure; build with triangles and build a domino chain!
- 3) Feel free to come up with your own challenges too!

If your child loves STEM activities, here are some extra activities to do with popsicle sticks, cups and cubes: [Click here](#)

Happy Building!